



SCOUTING RELATIONSHIPS ADVOCATE CONFERENCE
Philmont Training Center, June 22-29, 2025
Curriculum Objectives



This conference is designed for all Volunteer and Career Scouters with Units, Districts, Councils, Territories, and National and presents the fundamentals of relationships, how these relationships interact to change lives, and explores the many components of connections which impact Scouting in positive ways leading to growth in individuals, Units, and Councils. Participants will discover ways to take these concepts back to their Councils to impact outreach and to strengthening trust and authenticity in Relationships.

MONDAY JUNE 23 - BUILDING THE FOUNDATIONS OF EFFECTIVE RELATIONSHIPS

9:00 am - M1 - Defining Relationships in Scouting – David

1. Initiate the Bucket List and Three for Five Challenge.
2. Distinguish between objective and subjective.
3. Name the one thing all parts of Scouting have in common.
4. Define positive relationships.
5. Explain the three functions of any Council or Unit.
6. Identify three key types of relationships within Scouting (peer, mentor, leader-youth).
7. Recognize the theological anthropology of relationships.
8. Define Imago Dei and list its three parts.
9. Explain why we are “social animals.”
10. Define “collective conscience.”
11. Identify where relationships enter the Hierarchy of Needs.

10:30 am - M2 - From Being Known, to Liked, to Trusted – David

1. Recite the critical steps to developing positive relationships.
2. List the top three ways people someone when first meeting.
3. List three ways one can be known.
4. List three techniques one can incorporate to being liked.
5. Define trust.
6. Explain the two-way understanding involved with trust.
7. Recognize the emotional dimension of trust.
8. Indicate three ways one can be identified as being trusted.
9. Define integrity and list two ways to develop integrity.
10. List four ways one can demonstrate dependability.
11. Explain the most important Scouting relationship of all.

1:30 pm - M3 - Warmth and Competence: The Dual Pillars of Effective Relationships – Ted

1. Differentiate between warmth and competence using specific examples from personal experience.
2. Apply one strategy for projecting warmth while maintaining competence in a leadership situation.
3. Evaluate a leader’s balance of warmth and competence based on observed behavior in a Scouting context.
4. Develop a plan to improve warmth or competence in your interactions with others.

5. Identify three outcomes that result from balancing warmth and competence in relationships.

3:00 pm - M4 - Compassion, Empathy, and Kindness: Essentials Traits in Relationship Building - Ted

1. Define compassion, empathy, and kindness and their importance in leadership.
2. Model two compassionate actions in role-play scenarios.
3. Identify one real-life situation where empathy can strengthen a relationship.
4. Propose two strategies to actively demonstrate kindness in your Scouting unit.
5. Evaluate how demonstrating empathy improves communication within your team.

TUESDAY JUNE 24 - NAVIGATING SCOUTING'S RELATIONSHIPS DYNAMICS

9:00 am - T1 - Volunteer to Professional Relationships: Bridging the Gap – Ted

1. List three common challenges in volunteer-professional relationships.
2. Demonstrate effective communication techniques in a scenario between a volunteer and professional.
3. Identify two key opportunities for enhancing collaboration between volunteers and professionals.
4. Propose one specific action plan to strengthen a volunteer-professional relationship in your unit.
5. Measure the effectiveness of your plan by gathering feedback from both parties involved.

10:30 am - T2 - Leader to Scouts' and Parents' Relationships: Mentorship and Guidance – Ted

1. Identify three mentoring techniques that support Scouts' growth and development.
2. Role-play an example of effective communication with a parent regarding their Scout's progress.
3. Set boundaries in a mentoring relationship and explain their importance in maintaining trust.
4. Evaluate the strength of your current relationship with Scouts and parents using a self-assessment tool.
5. Develop a plan to improve communication and trust in your relationship with parents.

1:30 pm – T3 – Learning to Listen – David

1. Differentiate the difference between hearing and listening.
2. Define true listening.
3. List three reasons people struggle to listen.
4. Explain why listening is a skill.
5. Describe what happens in the brain when we feel truly heard.
6. Determine the connection between listening and relationships.
7. Identify loneliness and its cultural impact.
8. Define conversation and the difference between supporting vs. dominating a conversation.
9. Explain why listening is vital specifically for today's youth.

3:30 pm – T4 - Struggles of Today's Youth - David

1. List some facts about today's youth and mental health.
2. List reasons why the situation exists.
3. State inferences from the APA in regard to the youth brain.
4. State ten issues youth struggle with today.
5. Explain the ten ways relationships make a difference.

6. List six ways leaders can make a difference.

WEDNESDAY JUNE 25 – RELATIONSHIPS IN THE ASPECTS OF SCOUTING

9:00 am – Plenary Panel Discussion with Adaptive Special Needs, International Scouting, Opening Doors, Scouting Relationships Advocates, and The Psychology of Scouting

THURSDAY JUNE 26 - PERSONAL GROWTH AND LONG-TERM RELATIONSHIP IMPACT

9:00 am - Th1 - Knowing Yourself: Strengths and Weaknesses in Relationship Building - David

1. Define knowing oneself.
2. List common traits of those who know themselves.
3. Discuss why knowing oneself is vital to developing relationships.
4. Define personal relationships.
5. List factors in choosing personal relationships wisely.
6. Name the three kinds of personal relationships.
7. Identify the Basic Rights in a Relationship.
8. List ways that healthy relationships can help you.
9. Identify what lack of healthy relationships can lead to.
10. Identify steps to improve personal relationships.
11. List the 10 Steps to Improve Your Personal Relationships.

**10:30 am - Th2 - Why Fellowship, Hospitality, Good Food, and Pomp and Circumstance Matter – Ted
Objectives TBD**

1:30 pm - Th3 - Confidence in Conquering Conflict – Ted

1. Define conflict and distinguish between internal and external conflict.
2. List the four major types of conflict.
3. Name the sources of conflict.
4. Suggest ways positive relationships can help to diminish conflict.
5. Identify common causes of conflict
6. Define conflict resolution
7. Distinguish tension from conflict
8. State how tension can benefit the organization
9. Define the five methods for managing conflict.
10. Identify two common causes of conflict in Scouting relationships and propose solutions.
11. Identify the path towards healthy confrontation

3:00 pm Th4 - Relationships That Change Lives: The Long-Term Impact – David

1. Define changing a life and recall persons who changed them in positive ways.
2. List the characteristics of positive persons of influence.
3. Explain six ways one can mentor.
4. Document one example of a relationship in Scouting that has positively impacted a Scout or leader.
5. Propose one strategy for continuing relationship-building in your Scouting unit or team.

FRIDAY JUNE 27 – PUTTING IT TOGETHER

9:00 am F1 - Scouting America's Sweet 16 and Sensational 6 – Ted

1. List the "Sweet Sixteen."
2. List the Sensational Six
3. Explain the aspects of selecting and recruiting.
4. Name the "5 C's" of Coaching.
5. Distinguish between Observation, Interpretation, and Clarification.
6. Explain the "invisible bucket" of achievement.

10:30 am F2 – The Ten Commandments of Being an Advocate - David

TBD

TBA – Graduation

3:30 pm – Closing Program